

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Assessment of Hearing Loss			
Lecturer: Sanja B. Ostojic-Zeljko, Mina A. Nikolic			
Course status: Obligatory			
ECTS: 5			
Prerequisites: None			
Aim: The aim of course is to introduce students thoroughly with various methods and techniques for the assessment of hearing condition. Students are trained to recognize the characteristics of the etiologically distinct impaired hearing function and implement their knowledge in practice.			
Outcomes: By studying the curriculum, a student's acquires basic knowledge in the field of assessment of hearing loss which is necessary for understanding professional-applicative subjects in higher years of studies.			
Content <i>Lectures:</i> General and specific assessment of hearing impairment and function; neonatal hearing screening; history of assessment of hearing impairment, observation, conclusion; a procedure for assessing different hearing impairments regarding on type and etiology of hearing impairment; pure tone threshold audiometry; other audiometric techniques, tuning forks tests, interpretation of the results of subjective and objective hearing techniques; audiogram. <i>Practical work:</i> Observation on clinical work on the departments for audiology rehabilitation (children's of different age, adults). Application of multi disciplinary approach in treatment of deaf and hard to hear persons. Observation of children's and adult audiometry procedure, observation of Rinne, Weber, Shwabach and other tuning fork tests.			
Literature Đoković, S., Ostojić-Zeljko, S. (2017). Funkcionalna procena sluha kod dece, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar fakulteta (ICF), ISBN 978-86-6203-092-4 str. 81-237 Cone-Wesson B. (2003). Screening and Assessment of Hearing Loss in Infants, Deaf Studies, Language and Education, ISBN 0-19-514997-1, str. 420-434			
Number of active classes per week:	Lecture: 2		Practical work: 2
Teaching methods: Lectures, practical exercises, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	written exam	
practical teaching	20	oral exam	50
midterm(s)	20	
seminars	5		